



B.Ed.
PROSPECTUS
— 2022-2024 —

KARIM CITY COLLEGE JAMSHEDPUR

The Founder



Syed Tafazzul Karim
1886-1964

*A*n institution is
known not for its
building and
architectural beauty but
because of the grace,
dignity, vision and
devotion of the people
associated with it.

The Visionary



Syed Mohammad Shafiq
1932 - 1992

Education is synonymous with having an interface with one's own personality. Only then one's persona is disclosed to him and he becomes a confidante of a his own attitude. Slowly and gradually the objectives of life start appearing upon him and the destination becomes identical. Then a stage comes when he starts looking at the events occurring around him in an inquisitive and interrogative manner and the secrets of causes and reasons start unfolding upon him. At this juncture he feels himself engulfed in the mental degradation, moral degeneration, religious waywardness, socio cultural disintegration, social injustice, political exploitation and class differences of his times. The observation and analysis of this tormenting situation heightens his feeling of being a slave. Education not only awakens this feeling but also becomes the most influential means to get salvation from the feeling of subjection and servitude."

S. M. Shafiq

The Trustee



Syed Ashfaq Karim

Welcome To Karimia Educational Complex

India is now being recognized as one of the fastest growing economies in the world. The energetic young generation of professionals, academics, administrators and entrepreneurs have greater role to play. This task has two facets-keeping the domestic market vibrant and adopting a global vision to achieve the long term economic growth. We as academic institution realize our crucial role in the path of this development and growth, on route of India attaining the status of a super power.

Our day to day life is earmarked with competition and the need to excel in areas of expertise to sustain the course of survival. One has to have the positive thoughts about life and a constant urge to upgrade according to the demands of time and prevailing conditions. "The biggest enemy of future success is past success". Our institution provides a very disciplined, healthy, competitive and enjoyable environment which aims at bringing out the best in you. The modern technique of education here will help you aspire for higher goals. The multi dimensional changes taking place in various existing facilities in our implementing plans for better future is our commitment.

I welcome you all in this campus with the best of my wishes and I sincerely hope that you will one day actively participate in the process of social change and nation building. I want you all to realize the inherent and latent power that we have as Indians. So let us play to win, because when we do that, we stretch ourselves to our maximum using all our potential. Let us also work together to cleanse the society from all its evils and look for a better tomorrow for one and all Amen.

*Syed Ashfaq Karim
Trustee, Karim's Trust, Jamshedpur*

The Secretary



Dr. Mohammad Zakaria

"With this prospectus in your hands you must be thinking about two things - about the institution and about yourself. You must be thinking that how you are going to spend the next few years here. I very ardently believe that the next few years are going to be very decisive years with regard to your career and your life. I hereby emphatically assert you to go through the whole prospectus and I am sure that you will be able to understand the college, its people, its facilities and its activities. It will not only help you to own the college as yours but also guide you to create a roadmap that how you are going to spend the next few years here.

You, as individual, as community, as society and as a nation are going through very decisive and crucial times. You have to create a space for yourself. You have to find a place for yourself. You have commitments for the community and society. And you have duties towards our beloved nation. Hence you have to aspire and to perspire. For this you need tools, instruments and opportunities to achieve your goal. You need to equip and empower yourself. Karim City College and its people can facilitate you in a very humble way towards your pursuit of being a good student, a successful professional and a better human being."

Happy Learning

Dr. Mohammad Zakaria

The Principal



Dr. Mohammad Reyaz

It gives me great pleasure that I welcome you at Karim City College, Mango Campus, to the session 2022-2024. Working with so many committed, creative, and caring staff members and students has been a true blessing. Every day brings new experiences, opportunities for everyone to learn, and the opportunity to make someone's day better. Presently the college is offering courses at Sakchi Campus: Honours in Humanities: English, Hindi, Urdu, Philosophy, and Honours in Social Science: Economics, History, Geography, Political Science and Psychology. Honours in Science: Physics, Chemistry, Mathematics, Botany, Zoology, Honours in Vocational Courses: Mass Communication-Video production, Computer Applications, Information Technology, Honours in Accounts. Post Graduate in Urdu, English, Psychology, Mathematics, Commerce, Chemistry, and Mass Communication. And at Mango Campus: Intermediate, D.El.Ed. and B.Ed. courses.

However, students at Karim City College have numerous options to pursue their passions and learn about new concepts. Our students have the opportunity to participate in a range of groups, activities, sports, and musical endeavours. Many of our students engage in extracurricular activities that help them to develop at their own speed in a secure and loving atmosphere. Education does not mean only academic excellence; instead, it stands for the transfer of knowledge, values, and beliefs to the society. Education awakens the wisdom within us; education builds the nation's backbone. Therefore, we construct a vision to develop various aspects of a student in order to view him or her develop as an extraordinary student, a responsible citizen, and, most importantly, a good human being.

The students and the staffs of Karim City College are academically active, passionate to learn, and well acquainted with contemporary skills and methods of teaching and learning. With their academic integrity, dedication, hard work, and best ability, they perform their duties assigned by the institution and try their best to become an asset to the country. I am pleased to announce that Karim City College has been recognized as one of the top colleges in the state as well as in the country by the UGC review.

I consider myself very fortunate to be a part of the Karim city college, Mango Campus, as well as Karim City College, Sakchi Campus. And I am looking forward to interact with you throughout the college year 2022-2024.

Follow your imagination and work on it day and night.

Dr. Mohammad Reyaz

KARIM CITY COLLEGE

A Muslim Minority Institution Run & Managed by
Karim's Trust, Jamshedpur
(Permanently Affiliated to Kolhan University, Chaibasa, Jharkhand)



PROSPECTUS-CUM-ADMISSION FORM 2022-2024

FACULTY OF EDUCATION

Recognised by NCTE, Bhubaneshwar, Odisha

Phone : 8434010136, 0657-2423863, 0657-2440206
Principal : 0657-2431778
Head : 9204629110
Fax No. : 0657-2430495
E-mail : education@karimcitycollege.org
Website : facultyofeducationkcc.org
www.karimcitycollege.ac.in

GOVERNING BODY

1. **Mr. Aziz Hussain** - President
Ex - Deputy General Manager, TATA MOTORS
2. **Dr. M. L. Ali** - Vice President
Ex-Director, Tata Motors Hospital, Jamshedpur
3. **Dr. Mohammad Zakaria** - Secretary
Director (Education) Karim's Trust, Jamshedpur
4. **Mr. Vincent Athaide** - Member
Ex. Sr. Divisional Manager Welfare Dept. TATA STEEL, Jamshedpur
5. **Dr. (Mrs.) Shaheen Razi** - Member
Prof. (Redt.) in Economics
6. **Dr. S. K. Sinha** - Member
Ex-Dean, Humanities, Kolhan University, Chaibasa
7. **Mr. Syed Athar Karim** - Member
Process & Production Manager in Carmeus Co., Turkey Region
8. **Dr. Suresh Chandra Dash** - University Representative
D.S.W., Kolhan University, Chaibasa
9. **Dr. Anwar Shahab** - Teacher's Representative
Head Dept. of Political Science & In charge,
CA/IT Dept. Karim City College, Jamshedpur
10. **Dr. Mohammad Reyaz** - Ex-Officio
Principal

THE TEAM

01. DR. MOHAMMAD REYAZ, M.A., Ph.D. - PRINCIPAL

FACULTY

01. DR. SUCHETA BHUYAN, M.Com. M.Ed. Ph.D. - HEAD
02. DR. PARVEEN USMANI, M.A. (Double) M.Ed., Ph.D. - LECTURER
03. MRS. NUSRAT BEGUM, M.Sc, M.Ed. - LECTURER
04. DR. SAMIULLAH, M.Sc., M.Ed., Ph.D. - LECTURER
05. DR. ANAMIKA SINGH, M.A., M.Ed., Ph.D. - LECTURER
06. DR. PRIYANKA PRIYADARSHNI, M.A., M.Ed., Ph.D. - LECTURER
07. MRS. SHEETAL PANDEY, M.A., M.Ed. - LECTURER
08. DR. MD. ASHRAFUL HODA, M.A., M.Ed., Ph.D. - LECTURER
09. MRS. RITU RAJ TIGGA, M.A., M.Phil., M.Ed. - LECTURER
10. MRS. SATYA JHA, M.Sc., M.Ed. - LECTURER
11. MRS. SUBUHI RAHMAN, M.A., M.Ed. - LECTURER
12. MRS. JAYA DAS, M.A. in Fine Arts - LECTURER
13. MRS. SNEHA CHOWDHURY, M.P.Ed. - LECTURER
14. MR. PANKAJ KUMAR JHA, M.A. in Music - LECTURER
15. MR. SYED RIZWANUL HAQUE, M.A., B.Ed. - LECTURER
16. MD. ASGHAR ALI, M.Sc., M.C.A. - LECTURER
17. MR. L. BASKEY, M.A. in Santhali - LECTURER
18. MR. BIR SINGH BIRULY, M.A., J.R.F. - LECTURER
19. MRS. HRIDAYA DEVI, B.A. - Craft Instructor
20. MR. JITESH KR. SAHAY, Visharad - (Tabalist)

MINISTERIAL STAFF

01. MR. WASI HAMMAD, B. COM, B. Law - SECTION OFFICER
02. MR. MD. SAUD KHAN, B. Com. - ACCOUNTANT
03. MR. JAWED MASOOD, M. Com., M. Lib - HEAD LIBRARIAN
04. MR. ASHRAF AZAD, B.A., MLIS - LIBRARIAN
05. MR. ABDUL ALEEM, B.Sc., B.Ed. - OFFICE-IN-CHARGE-CUM-CASHIER
06. MS. NISHA KUMARI - OFFICE ASSISTANT
07. MR. MD. SHAFIQUE ANSARI - LIBRARY ASSISTANT
08. MR. NASIR HAIDER - PEON
09. MRS. SHAHNAZ BEGUM - PEON
10. MR. MD. AMJAD - CARETAKER
11. MR. RAJESH NANDAN - ELECTRICIAN
12. MR. MD. BILAL KHAN - WATCHMAN
13. MR. MD. REYAZ - WATCHMAN
14. MR. HAJAM BASKI - SWEEPER
15. MRS. PIYARI MARDI - SWEEPER

KARIM CITY COLLEGE

A Muslim Minority Institution

Run and Managed by Karim's Trust, Jamshedpur
Permanently Affiliated to Kolhan University, Chaibasa

It was the cherished dream of the founder of this institution Late Janab Syed Tafazzul Karim, to open a college in the Steel City of Jamshedpur and to raise it to a full fledged educational institution. He Cherished to open an ideal seat of higher learning in order to extend the maximum possible facilities in imparting education to the middle class, particularly to the Muslim boys and girls and the weaker section of this industrial belt. Thus the founder and architect of Karim's Trust, Jamshedpur, established a chain of educational institutions. A visionary par excellence, he belived that education is an instrument for social change, economic prosperity and national reconstruction. He dedicated his life and property for the welfare of the Muslim and other weaker sections of the society. This dedication was not merely in the shape of financial assistance to the needy person but also in the form of religious, ethical and secular education. He built the Karim's Trust as the nucleus complex of educational activities imparting liberal and professional education to the Muslims, the educationally backward community of India, so that, they could contribute their best in re-shaping and reconstruction of the social order of their mother land.

In Pursuance of the above, his illustrious successor, **Late Mr. S.M. Shafiq** patronised this college with new zeal and by his sincere efforts, the college became a prestigious institution in Eastern India. The college under the able guidance of **Late Mr. S.M. Shafiq** and the guardianship of the Karim's Trust, achieved remarkable distinction in the field of academic performances, athletics, sports, NCC and Campus discipline etc. After the sad demise of **Late Mr. S.M. Shafiq**, his son, **Mr. Syed Ashfaq Karim** took up the responsibilities and with his dynamic and progressive approach, the college promises to open new vistas in the field of academics. Mr. Syed Ashfaq Karim, a Mechanical Engineer, is a man of broad vision and looks ahead in the perspective of global needs. He has always been a source of inspiration in developing the college into a centre of job-oriented courses.

The college runs traditional courses at intermediate level and Degree level under 22 department of studies and also P.G. level programme in Mathematics, Psychology, Urdu, Commerce and Mass Communication. Keeping pace with the changing scenario in modern education the College took a step forward. Vocational Courses and Department of Mass Communication- Video Production was started in 1996. With the establishment of Department of Computer Application and Information Technology in 2002, we achieved another milestone in vocational education.

Adding one more feather in our cap, the **U.G.C.** has also granted permission to start **Certificate, Diploma & Advance Diploma Courses** in the following subjects from the session : 2005- 2006 under ADD-ON (Vocational) Courses scheme :

- Industrial Chemistry
- Pollution Control Management
- Marketing, Sales Promotion and Sales Management
- Aqua Culture
- Functional English
- e-commerce

Apart from the above six courses, following three Add-On (Vocational) courses are also running in the college with prior permission of the affiliating university and Ministry of HRD, Govt. of Jharkhand

(I) Computer Application (ii) Information Technology (iii) Mass Communication

The College also runs Bachelor's Degree Programme in Arts and Commerce, Master's Degree Programmes in History, Economics, Hindi, Political Science, Public Administration, Sociology, Philosophy, Management and few PG Diploma and Certificate Courses under **the aegis of IGNOU**. The



Visiting of vice chancellor Prof. Gangadhar Panda at Our campus

Centre for Distance Education of the College is a **recognised Study Centre (32024) of IGNOU** and it is striving hard to spread education among those who are unable to participate in the normal stream of education due to social, financial or occupational constraints. The centre is launching M.A. in Translation Studies from July this year and with **Prof. S. M. Yahiya Ibrahim** as its Co-ordinator the centre plans to intrduce new programmes in an effort to reach the unreached.

Realising the value of languages and accepting the need of multilingualism the college has decided to augment the academic excellence of our students and set up the **Language Resource Centre**. Being the dream project of the College, the LRC, with a well equipped state of the art **Lingua lab**, is trying to ensure better career opportunities for the students. The LRC runs certificate courses in **Arabic, French, German, Communicative English, Professional's English, Urdu, Ho and Santhali**. The centre is further planning to introduce courses in **Chinese and Bangla**. The syllabus, course module and class schedule of the above courses is devised in a manner that students may pursue any of them without any additional burden on their regular course.

Apart from catering the linguistic need of the students and providing solutions in speech-Communication the LRC, under the technical assistance and strategic guidance from **CIIL (Central Institute of Indian Languages) Mysore**, plans to work in the field of translation and tribal languages. Ultimately resulting in an **Advanced Centre for Translation in Tribal Languages**

The college has also signed an MOU with **National Testing Service (India)** located at **CIIL Mysore** to establish a **Regional Field Unit** of NTS, at Jamshedpur. The Regional Field Unit (RFU) will arrange training and orientation programmes for language teachers apart from preparing a huge pool of questions to test the language skills of students.

The UGC, New Delhi has awarded CPE (College with Potential for Excellence status to the college under XIth Plan and we look ahead to turn it into a Centre of Excellence in the arena of Higher Education.



Social Science Group Students visit to Tata Motors

FACULTY OF EDUCATION

With the creation of new state and with the foresightedness of those who are at the helm of affairs, the **Govt. of Jharkhand** is giving utmost priority to education in it's agenda. Saveral new professional colleges have been established to address the need of academics in the State. **Karim's Trust** also desired to start B.Ed. Course, as it was the cherished desire and feeling of its founder that Nation's freedom and prosperity rest upon the future citizen of the country. Future citizens are raw materials in the hand of our teachers, and if the teachers are of brilliant caliber and high moral with sound professional training then only nation's freedom and integrity is secure". After the approval and NOC from **Ministry of Human Resource Development, Govt, of Jharkhand**, the **NCTE, Bhubaneshwar** granted recognition to start B.Ed. (Secndry) Course from session: 2005-2006 vide order No. ERC/7-58.6.14/2005/23500 (1) dated 19th July 2005.

The B.Ed (Bachelor of Education) Course is a full time two years co-educational academic programme as per newly formed NCTE Norms. The purpose of the course shall be.

- All round development of the teacher's personality i.e. body mind and spirit so that they may prove themselves as the future thinkers, leaders and builder of modern India.
- Development of competence and skills needed for becoming an effective teacher.
- Creating deep sense of moral values and Positive attitude among teachers towards teaching profession.
- Introducing changes and innovative ideas to understand and meet the physical, mental and emotional needs of the children.
- Creating original and superior instructional materials.
- Empowering teacher to cultivate rational thinking and scientific temperament among students.
- Sensitizing teachers about emerging issues such as environment, ecology, population, gender equality, literacy and peaceful co- existence.

COLLEGE RESULTS IN THE UNIVERSITY EXAM.					
SESSION	APPEARED	1ST DIVISION WITH DISTINCTION	1ST DIV.	2ND DIV.	PERCENTAGE
2005-06	98	86	12	Nil	100
2006-07	99	72	22	Nil	94.9
2007-08	98	66	31	Nil	98.9
2008-09	98	72	18	Nil	91.8
2009-10	98+7	70	34	Nil	99
2010-11	100	79	20	Nil	99
2011-12	100	84	14	Nil	98
2012-13	100+3	86	17	Nil	100
2013-14	98	80	18	Nil	100
2014-15	99	62	36	Nil	98.9
2015-17	97	60	36	Nil	98.9
2016-18	100	68	31	NIL	99
2017-19	94	81	12	NIL	98.9
2018-20	99	94	05	NIL	100
2019-21					



Inaugural Programme
2021-23



Cultural Programme



Celebrating Teacher's Day

ADMISSION PROCEDURE

Candidates desirous to take admission in B.Ed, course must have qualified the combined Entrance Examination conducted by JCECEB.

The entrance examination (conducted by JCECEB) qualified candidates seeking admission in B.Ed. should apply in prescribe form which can be obtained along with College Prospectus from the College Office. The application form duly filled in all respect should be submitted along with the attested copies of relevant documents and marks sheet such as :

1. Attested copies of mark sheet of High School (Matric/ICSE/CBSE), Intermediate, Graduation and post Graduation examination etc.
2. Attested copy of High School (Matric) Certificate in support of Date of Birth.
3. Attested copy of College Leaving Certificate.
4. Attested copy of Caste and Income Certificate from competent authority
5. Attested copy of Residential Certificate of Jharkhand State

CANDIDATES MUST NOTE THAT

- a) Incomplete applications form will be rejected and application form reaching after the date specified will not be entertained.
- b) Application forms not supported by the Residential Certificate will be rejected.
- c) The attested Photostat copies, if found faulty or entries proved incorrect at any stage, the candidature and the admission of such candidate will be cancelled forthwith.
- d) Candidates who have already been enrolled for any other courses are not allowed to take admission in two degree courses simultaneously.



Skill of using Teaching Aids by Dr. Priyanka Priyadarshini during Micro Teaching



Introduction of Micro Teaching



B.Ed Student carefully observe the teaching skill



Explanation skill explain by Prof. Nusrat Begum, During Micro Teaching

SELECTION OF CANDIDATES FOR ADMISSION

The Selection of candidates for admission in B.Ed. Course will be made on the basis of the score obtained in the entrance examination, conducted by JCECEB (Jharkhand Combined Entrance Competitive Examination Board).

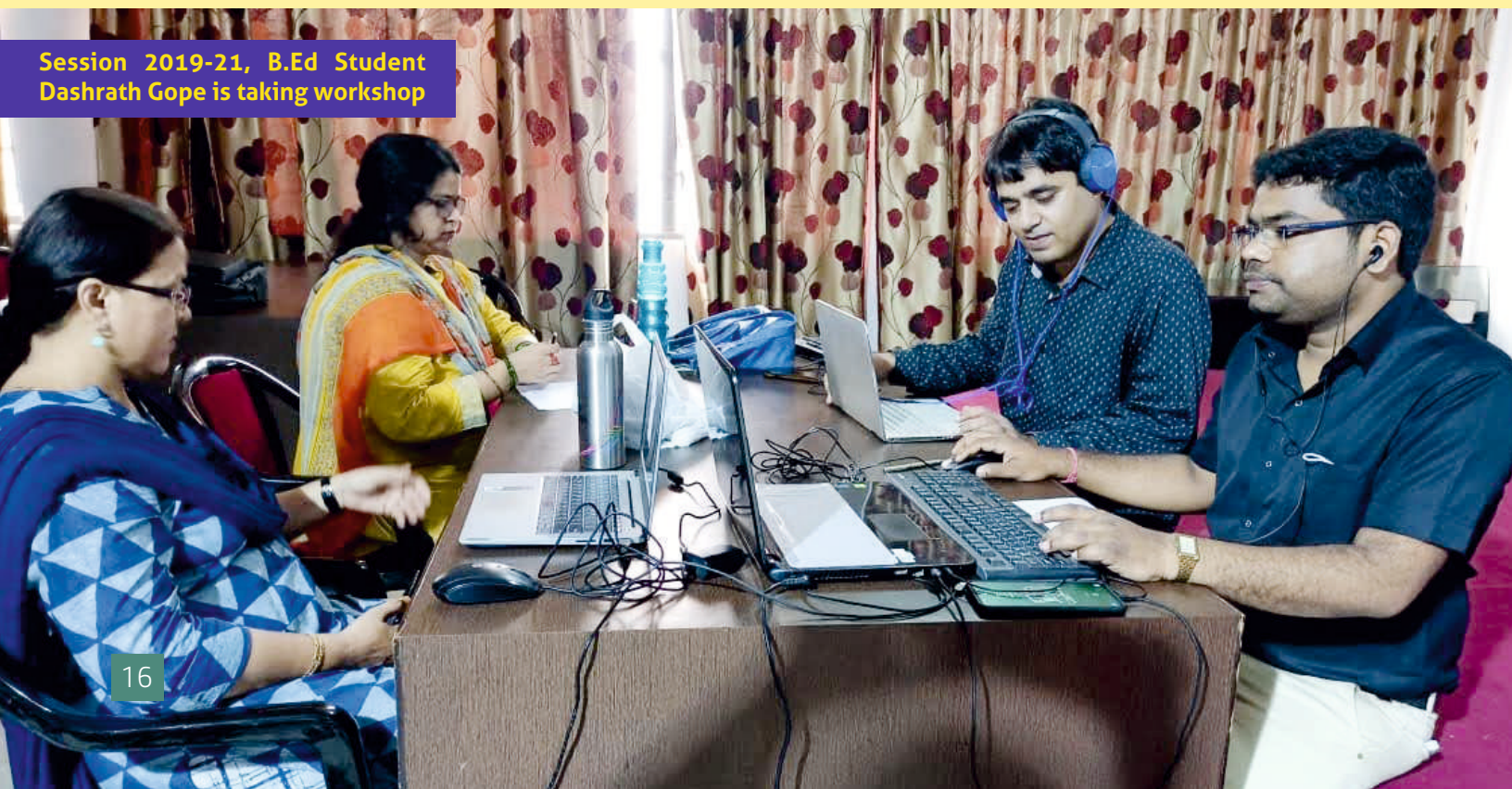
Name of the Selected candidates will be declared by JCECEB and selected candidates will have to complete the admission formalities within the stipulated time, failing which, admission will be offered to the candidates from the waiting list.

Selected candidates will submit the following documents at the time of admission and their verification with original documents will strictly be made by the assigned officials.

1. Attested Photostate copies of Board, Council and University Marksheet (Matric onwards)
2. College Leaving Certificate (C.L.C. Original)
3. Five copies of recent colour passport size photographs
4. Migration Certificate (Original , if migrated from other university)
5. Caste and Income Certificate (SC/ST/BC/OBC) issued from the competent authority.
6. Residential Certificate of the State of Jharkhand

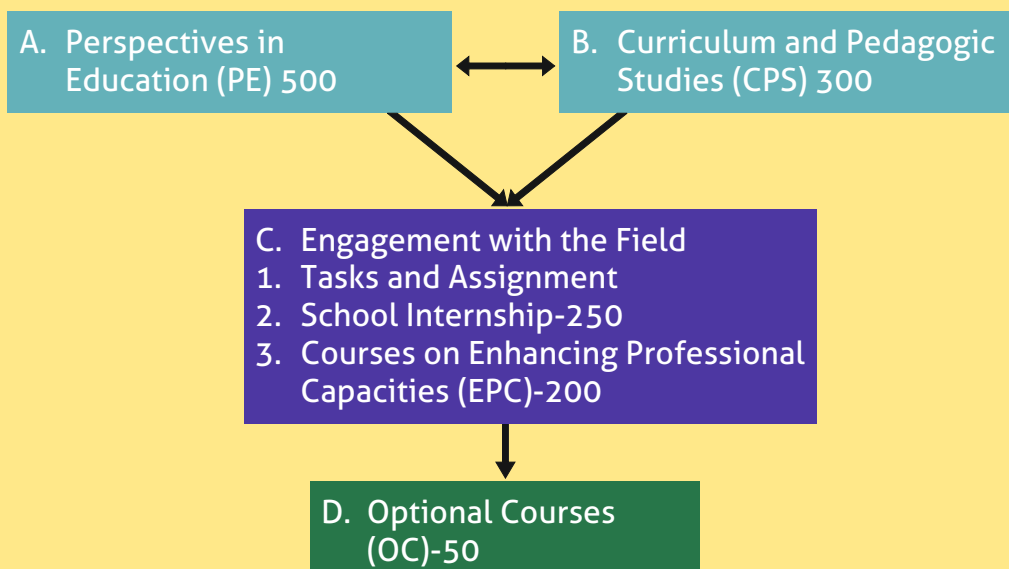


Session 2019-21, B.Ed Student Dashrath Gope is taking workshop



SCHEME OF STUDIES

Course Components



PERSPECTIVES IN EDUCATION (PE)

Paper I	Childhood and Growing Up	Paper VI	Gender School and Society
Paper II	Contemporary India and Education	Paper VIII	Knowledge and Curriculum
Paper III	Learning and Teaching	Paper X	Creating an Inclusive School

CURRICULUM AND PEDAGOGIC STUDIES (CPS)

Paper IV	Language Across the Curriculum	Paper IX	Assessment for Learning
Paper V	Understanding Disciplines and Subjects	Paper VII (a & b)	Pedagogy of School Subjects

ENGAGEMENT WITH THE FIELD

* Activities and Assignments that run through all the courses as indicated against each course.

* Course on Enhancing Professional Capacities (EPC)

EPC-I Critical Understanding of ICT

EPC-II Drama and art Education

EPC-III Understanding the Self

EPC-IV Physical Education and Yoga

OPTIONAL COURSES

Note: Optional Courses can be from among following - Vocational/Work Education, Peace Education, Guidance and Counseling etc and can also be an Additional Pedagogy Course* (for a school subject other than that chosen for Course 7 (a & b) at the secondary level, or the same school subject at the higher secondary level)

OC-XI (A) Spinning and Weaving

OC-XI (B) Tailoring

OC-XI (C) Wood Work

OC-XI (D) Peace Education

OC-XI (E) Guidance and Counseling

OC-XI (F) Pedagogy of School Subjects

Students follow the curriculum prescribed by Kolhan University for B.Ed. Degree. The following papers are part of the curriculum.

A. Perspectives in Education (PE)	=	500
B. Curriculum and Pedagogic Studies (CPS)	=	300
C. School Intership (5 Month)	=	250
Courses on Enhancing Professional Capacities	=	200
D. Optional Course (OC)	=	50
Total Marks		= 1300

HOW TO CHOOSE METHOD SUBJECTS :

The following subjects are offered by Kolhan University regulation.

Arts/Science/Commerce candidates must select one subject from the following subjects.

STREAM

Arts

Commerce

Science

SUBJECT (ANY ONE)

Hindi, English, Urdu, History, Economics, Civics, Geography

Economics

Physical Science, Life Science, Mathematics

Note :

- (i) The Govt. of Jharkhand has decided that those who are applying for teaching in government schools must be in possession of a thorough knowledge in at least one regional language. Languages like Santhali, and Ho have been identified as the regional language for the Kolhan region. The College offers Certificate Course in Santhali and Ho under the Language Resource Centre. Student doing B.Ed. have to select any one of these languages for ensuring better career prospects. The College Management has made it compulsory for the students of B.Ed. to pursue a certificate course either in Santhali or Ho.
- (ii) Uniform Cost, Educational Tour, University Registration Fee and Examination Fee are to be borne by the students.

FEE STRUCTURE OF B.Ed. COURSE - 2022-2024

1st YEAR				2nd YEAR			
1st Semester		2nd Semester		3rd Semester		4th Semester	
Particulars	Amount	Particulars	Amount	Particulars	Amount	Particulars	Amount
Admission Fee	5,000.00	Admission Fee	—	Admission Fee	—	Admission Fee	—
Course Fee	30,000.00	Course Fee	25,000.00	Course Fee	25,000.00	Course Fee	25,000.00
Library Fee	1,500.00	Library Fee	1,500.00	Library Fee	1,500.00	Library Fee	1,500.00
Co-curricular Activities	1,500.00	Co-curricular Activities	1,500.00	Co-curricular Activities	1,500.00	Co-curricular Activities	1,500.00
Maintenance	3,750.00	Maintenance	3,750.00	Maintenance	3,750.00	Maintenance	3,750.00
Development	5,000.00	Development	5,000.00	Development	5,000.00	Development	5,000.00
Regional Language	1,750.00	Regional Language	1,750.00	Regional Language	1,750.00	Regional Language	1,750.00
Miscellaneous	1,500.00	Miscellaneous	1,500.00	Miscellaneous	1,500.00	Miscellaneous	1,500.00
Total Charges	50,000.00	Total Charges	40,000.00	Total Charges	40,000.00	Total Charges	40,000.00

COLLEGE EXPECTATIONS

1. As the citizen of India the students should respect the legacy, heritage and culture of the nation. They should make themselves aware about the glorious national heritage and show commitment to the ideals of nationalism, democracy, secularism, socialism, peace, equality and harmony. They should work towards national integration and people's welfare.
2. The students should be committed to the ideals of higher education and inculcate scientific temper and love for the rich art, culture & literature of the country.
3. Recognise the diversity of the college community, do not discriminate on the basis of religion, region, caste, community, colour, creed, ethnicity, race, culture, language, political or social opinions, social status, illness, disability, sex, gender, gender identity, sexuality, sexual orientation, mental or physical health status.
4. Keep yourself aware about your academic activity, examination dates, dates of registration, dates for form fill-up and issue of hall ticket (Admit Card), literary and cultural activities, sports activities, extension activities.
5. Act with responsibility, being honest, being considerate, being respectful and being courteous towards others. Behaving in a respectful manner towards others so that they do not feel that they are being bullied or harassed.
6. Candidates once selected in B.Ed Course are known as Student Teachers or Teacher Trainees. They are expected to exhibit good behaviour and excellent discipline during their academic pursuits.
7. The Student teacher will take part in all activities congenial to their own welfare as well as to the interest of this institution. They should not take part in any Political and religious activities inside or outside the campus in the name of the college.
8. The student teachers are required to attend minimum 80% classes in all theory papers. The minimum attendance of student-teachers for school internship programme shall be 90% out of the 40 lesson 30% (12 Nos) shall be delivered in the upper primary classes VI to VIII and the remaining 70% (28 Nos) lessons in the secondary classes (Classes IX & X).
8. The Student teachers are expected to conduct themselves well, as a **SATISFACTORILY COMPLETED CERTIFICATE** issued by the principal /Head will be necessary to become eligible for the University Examinations.
10. The Student teachers may be permitted to leave the station during the session for any valid reason on written request by the Principal or Head. Unauthorized continuous absence for more than a week shall entail their name being struck off from the college rolls. Re-admission, if considered, will be made only on payment of Rs. 1000/- only.
11. Student teachers should also note that **B.Ed. is a full time two years academic course**. So they should not take it casually and during the course they can not enroll in other professional or general course, or undertake any employment activity.
12. Any indiscipline or misconduct on the part of the student teacher will be strictly dealt with.
13. Loitering during college hours or congregating in college varandah and thus causing disturbance is strictly prohibited.
14. No Society, Association or Club will be formed in the name of the College without the prior permission of the Principal.
15. No meeting shall be convened and no person shall be invited to address any meeting or society without the prior permission of the Principal.
16. Student teachers are not allowed to make any collection of money from outside or inside the campus in the name of the College.
17. Student teachers are supposed to show due regard, respect, courtesy and consideration to the teachers and other employees of the college and good brotherliness to their fellow students.
18. Strict disciplinary action to the extent of expulsion from the College may be taken against student teachers who do not abide by the rules and regulations laid down by the College.

19. Original College Leaving Certificate once deposited at the time of admission will not be returned to the student teachers. So they are advised to keep sufficient number of Xerox copies of their original CLC for future use.
20. Provisional Certificate and Character Certificate may be issued on payment of Rs. 300.00 each.
21. After passing the University Examination, **College Leaving Certificate** will be issued on payment of Rs. 500.00. In case of loss or damage, Duplicate CLC may be issued on request with an **AFFIDAVIT** by Notary, on payment of Rs. 700.
22. Any legal matter related to the college will be dealt with in the jurisdiction of Jamshedpur court only.



Placement Cell organised walk in Interview

EDUCATION FORUM: For proper channelisation of latent talent in co. curricular activities, the student body will be formed under the guidance of Head.

C.L.A. PROGRAMME: Participation in the Community Life Activities (CLA) is obligatory for each Student Teacher. The College will arrange such programmes time to time in the form of community feast, picnic, excursion etc, for this a separate attendance register will be maintained. Student Teachers are expected to participate actively in the cultural activities to obtain 50% marks in assessment of his/her work or participation in community life activities to be evaluated out of 100 marks.

ADULT EDUCATION PROGRAMME:

In India, there are still more than 313 million adults are illiterates as per 2019 census. Our motto is the eradication of illiteracy among Indian adults so that process of development and personal enrichment may be achieved. We desire our students to adapt the slogan "Each one teach one" and should try in right earnest to impart 3 Rs. (Reading, Writing and Arithmetic) to at least one adult illiterate in a year.

DISCIPLINE COMMITTEE

To ensure smooth and peaceful academic environment the college has established a discipline committee which keeps strict vigil in the campus. This committee under its convener Dr. Sucheta Bhuyan checks unruly and in-disciplinary activities in the Campus, motivates the student to pursue has free learning and ensures that they may not engage themselves in a kind of frenzy.

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|-----------------------|---------------|-----------------------|----------|
| 1. Dr. Mohammad Reyaz | (Chairperson) | 4. Prof. Nusrat Begum | (Member) |
| 2. Dr. Sucheta Bhuyan | (Convener) | 5. Dr. Samiullah | (Member) |
| 3. Dr. Parveen Usmani | (Co-convener) | 6. Prof. Satya Jha | (Member) |

ANTI RAGGING CELL

In compliance to the order of Hon'ble Supreme Court of India, the college has implemented the Recommendation of "Raghavan Committee of Ragging in Educational Institutions" Hence, any act of ragging by the students inside the campus may lead to violation of the order of Hon'ble Supreme Court and stringent action may be taken by the offending students.

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|-------------------------|---------------|-------------------------|----------|
| 1. Dr. Mohammad Reyaz | (Chairperson) | 4. Dr. Asharful Hoda | (Member) |
| 2. Dr. Sucheta Bhuyan | (Convener) | 5. Prof. Pankaj Jha | (Member) |
| 3. Prof. Ritu Raj Tigga | (Co-convener) | 6. Prof. Sheetal Pandey | (Member) |

GRIEVANCES REDRESSAL CELL

In an effort to conceptualise student friendly academic environment, the college has established Grievance Redressal, cell which looks after the academic disciplinary and administrative issues related to students. Students facing any kind of hindrance or trouble in their path to educational excellence may contact any of the following persons for the justified redressal of their grievances

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|------------------------|---------------|--------------------------|----------|
| 1. Dr. Mohammad Reyaz | (Chairperson) | 4. Prof. Sneha Chowdhury | (Member) |
| 2. Dr. Sucheta Bhuyan | (Convener) | 5. Prof. Jaya Das | (Member) |
| 3. Prof. Subuhi Rahman | (Co-convener) | | |

WOMENS CELL

In order to ensure smooth functioning of the teaching and learning process and an effort to make the campus free from any gender bias. Women's Cell has been constituted as per the norms of the UGC. The cell is authorized to take up issues related to the Women/girl students. The cell organizes different programs to sensitize the students in general and girl students and parent representative in its structure.

- | | | | |
|------------------------------|---------------|-----------------------|---------------|
| 1. Dr. Mohammad Reyaz | (Chairperson) | 4. Prof. Nusrat Begum | (Member) |
| 2. Dr. Sucheta Bhuyan | (Convener) | 5. Dr. Anamika Singh | (Co-convener) |
| 3. Dr. Priyanka Priyadarshni | (Member) | | |

BLOOD DONATION CELL : For the last twelve years our Faculty members and students (both boys and girls) in general and NCC Cadets in particular, are regular and active blood donors of Jamshedpur Blood Bank. Blood donation, we believe, is a real gift to the suffering patients. We expect our students teachers too, to be the Flag bearer, so that this tradition of Blood Donation may continue and grow like lighting more candles from one such candle.

COLLEGE LIBRARY : The students of B. Ed. have the privilege of two-fold library facilities i.e. The Department library of Faculty of Education and the Central Library of Karim City College located at its Sakchi Campus.

The departmental Library is equipped with 5160 books in B.Ed and 1500 books in D.El. Ed comprising of Text books, reference books, encyclopedia, journals etc. News Papers and magazine are also being made available to the students. Books in the library are bar coded and e-cataloguing system in the practice. The Departmental Library has a well furnished and well maintained Reading Room where more than 75 students may study at a time. Two library cards are issued to each student and he/she may borrow books from the Departmental Library for a period of two weeks. The said book may be re-issued for another week only after presenting the book physically. Late fine of Rs. 1/- per day will be charged in case of any delay. Strict silence and discipline should be maintained in the library and its adjoining reading room and nothing should be done by way of smoking, spitting or otherwise which may run contrary to the decorum and discipline on the library. The students of B. Ed. while using their Departmental Library may also utilize the service of the Virtual - online Library of Karim City College as the Departmental Library and the Faculty of Education is well-equipped with sufficient number of Computer and Internet facilities.

Apart from using the facilities of Departmental Library the students of B. Ed. may also get the benefit of utilizing the services of Central Library located at Sakchi Campus of the College.

The Central Library has more than 50,000/- thousand titles consisting of books, reference books, encyclopedia, journals etc. It is equipped with the facilities of bar coding and e-cataloguing and remains open from 8.00 a.m. to 9.00 p.m. INFLIBNET, SAKSHAT' ONLINE & OFFLINE VIRTUAL LIBRARY, NET SURFING FOR STUDENTS etc are some of the salient features of the Central Library.

Students are expected to surf both the libraries and utilize it facilities upto the maximum to enrich themselves and update their knowledge and skill.

Strict silence and discipline should be maintained in the library and reading room and nothing should be done by way of smoking, spitting or otherwise which may run contrary to the decorum and discipline of the library.

Every student is expected to surf the library and utilize it's facilities upto the maximum extent to enrich themselves and update their knowledge and skills.

Thanks giving ceremony after Practice Teaching in the school.



PRACTICE TEACHING : INTERNSHIP

In order to stream line effective school experience (practice teaching) following guidelines will be followed :

Students of B.Ed. known as student teachers will plan their lesson in advance and write them in the prescribed **Lesson Plan Book** for prior approval by the subject teacher. No unapproved lesson will be allowed for teaching. Consultations with school subject teacher for advance planning of lessons will be appreciated.

A group of student teacher under a supervisor will be deputed to a co-operating school to take 40+2 classes and observing other student teaching.

The Student teachers will normally be not allowed to avail leave during the period of practice teaching unless otherwise permitted in advance by the Principal /Head in writing.

Regularity and punctuality in the performance of practice teaching lessons shall be observed. Atleast 4 lesson in each subject must be discussed in detail with the subject specialist for guidance.

Student teachers shall properly be dressed and must appear like a teacher during practice teaching and normal classes. No casual dress shall be allowed. Student teachers shall be polite to their pupils and respectful to their colleagues and teachers of the co-operating school. Problems pertaining to class room discipline should be met tactfully and resolved amicably. If required, help of the School Head Master or the concerned Teacher can be sought in this regard.

The Student teachers will function in the manner of regular school teachers and shall remain in schools from the school assembly till the dispersal at the closing time and will check the home work assigned to the students. They are also expected to participate and organize morning assembly, library, games and sports, administrative responsibility if any and other co-curricular activities etc. in the school. In nutshell, they work in the school as full time teachers and thereby get the feel of teaching profession.

There shall be a student monitor or group leader amongst student teachers in every cooperating school to co-ordinate practice teaching of fellow students and act as a link between them, school authorities, supervisor and faculty members etc.

Faculty members, subject teachers and supervisors are expected to supervise a lesson atleast for about ten minutes. They will write their observation, comments and positive suggestion for improvement of student teaching in the Lesson Plan Book placed at the back seat in the class room.

A discussion after the class with subject teacher, student teacher and their fellow class mates etc. will help him or her to improve his / her work.

One criticism lesson/ discussion lesson are to be given, in any one subject. These lesson are special which require more than the usual amount of preparation and while using modern audio visual equipments etc. It is expected that majority of the student teachers particularly of the same discipline will attend it and will give their observations, comment and positive suggestion etc, and will discuss in the presence of subject specialists who will be present in that lesson for benefit of those student teachers who delivered the lesson.

Thanks Giving: At the end of the practice teaching student teachers may arrange a thanks giving programme as a token to the staff of the co-operating school for their guidance, assistance and facilities provided to them.

COLLEGE TERMINAL EXAMINATION

The college will hold mid term examination, two class tests in each subject, two Assignments & Project work student to appear mid term examination and pass in each subjects.

The assessment of student teachers will be made on the basis of mid term examination, class tests, assignments, project works and attendance.

SESSIONAL RECORDS

Each student teacher will prepare and develop his/ her own sessional records under the supervision of the college and will submit the following record in the office on notified dates before filling the University Examination Form.

1. Practice teaching Lesson Plan book
2. Criticism / Discussion Lesson Plan, two (one in each method subject) in separate file.
3. Observation book (observation of demonstration, discussion & criticism lessons etc.)
4. CLA Dairy (detail record of participation in community life activities).
5. School Survey record.
6. Useful teaching aids like chart, flash cards, album, model specimen, audio tape etc.
7. Sessional work records for all the papers.

GRADING SYSTEM

Percentage Marks	Performance Letter	Grade Point Value	Per Credit
≥ 90	Excellent	Ex	10
$< 90 \text{ \& } \geq 80$	Very Good	A	9
$< 80 \text{ \& } \geq 70$	Good	B	8
$< 70 \text{ \& } \geq 60$	Fair	C	7
$< 60 \text{ \& } \geq 50$	Average	D	6
$< 50 \text{ \& } \geq 40$	Pass	P	5
< 40	Fail	F	0

Activity Programme for Students Personality Development



Prof. Pankaj Kumar Jha and students organised a Gazal Programme on the occasion of Independence Day



UNIVERSITY EXAMINATION

At the end of each semester the University will conduct B.Ed. Examination. The theory examination shall be of 3 hours duration carrying 80 marks and 1½ hours duration carrying 40 marks.

Practical examination which carries 250 marks requires the candidate to deliver one lesson in school subject selected by them as method paper. Examination shall be based on the result of theory, practical examination and sessional marks conduct by the University.

In order to pass the B.Ed. Examination student teacher will be required obtain atleast 40% marks in each theory paper and 50% marks in each practical paper provided that he / she has obtained atleast 8 marks out of 20 and 4 marks out of 10 allocated for the sessional work.

THE RESULT OF THE SUCCESSFUL CANDIDATES SHALL BE CLASSIFIED AS FOLLOWS :

i)	First Division with Distinction	CGPA from 9.00 to 10.00
ii)	First Division	CGPA from 8.00 to 8.99
iii)	Second Division with 55%	CGPA 7.00 to 7.99
iv)	Second Division	CGPA from 6.00 to 6.99
iv)	Pass Division	CGPA from 5.00 to 5.99
v)	Fail	Below CGPA 5.00

$$*CGPA = \frac{\text{Total CPts of Semester I + Semester II + Semester III + Semester IV}}{\text{Total Credits of Semester I + Semester II + Semester III + Semester IV}}$$

Semester wise marks distribution of Core, EPC and Optional Papers (w.e.f. 2015-17) 1st/2nd/3rd/4th Semester Exam
Full Marks-80, Time -3 Hours

INSTRUCTION :

Question 1 is compulsory :

1. Objective multiple choice questions 10X1 = 10
2. Short Answer type Question 4X5 = 20
3. Long Answer type Question 4X12½ = 50

1st/2nd/3rd/4th Semester Exam

Full Marks - 40, Time - 1½ Hours

INSTRUCTION :

Question 1 is compulsory :

1. Objective multiple choice questions 10X1 = 10
2. Short Answer type Question 2X5 = 10
3. Long Answer type Question 2X10 = 20

Our Topper Varsha Kedia
(Session - 2016-18)
and Sadaf Naseem
(Session 2018-20)
with our faculty Teacher
at Kolhan University
5th Convocation
Ceremony



SEMESTER WISE DISTRIBUTION OF THE COURSES

SEMESTER I				
Subject Code	Paper Title	Credits	Marks	Marks
Paper 1	Childhood and Growing Up	5	100	80+20 Marks
Paper II	Contemporary India & Education	5	100	80+20 Marks
Paper IV	Language Across the Curriculum	3	50	40+10 Marks
Paper V	Understanding Disciplines and Subjects	3	50	40+10 Marks
Paper EPCI	Critical Understanding of ICT	3	50	50 Marks
Total		19	350	350
Engagement with the Filed: Tasks and Assignments for Courses I, II, IV & V				

SEMESTER II				
Subject Code	Paper Title	Credits	Marks	Marks
Paper III	Learning and Teaching	5	100	80+20 Marks
Paper VII A	Pedagogy of a School Subject Part-I	3	50	40+10 Marks
Paper VIII A	Knowledge and Curriculum-Part-I	3	50	40+10 Marks
Paper EPC II	Drama and Art in Education	3	50	50 Marks
	School internship(I Month)	3	50	50 Marks
Total		17	300	300
Engagement with the Filed: Tasks and Assignments for Courses III, VII A & VIIIA				

SEMESTER III				
Subject Code	Paper Title	Credits	Marks	Marks
Paper VII B	Pedagogy of a School Subject- Part II	3	50	40+10 Marks
Paper IX	Assessment for Learning	5	100	80+20 Marks
Paper EPC III	Understanding the Self	3	50	50 Marks
	School Internship (2 Months)	5	100	100 Marks
Total		16	300	300 Marks
Engagement with the Filed: Tasks and Assignments for Courses VII B, IX				

SEMESTER IV				
Subject Code	Paper Title	Credits	Marks	Marks
Paper VI	Gender, School and Society	3	50	40+10 Marks
Paper VIII B	Knowledge and Curriculum Part II	3	50	40+10 Marks
Paper X	Creating an Inclusive School	3	50	40+10 Marks
Paper XI	Optional Course	3	50	40+10 Marks
Paper EPC IV	Physical Education and Yoga	3	50	50 Marks
	School Internship (2 Months)	5	100	100 Marks
Total		20	350	350 Marks
Engagement with the Filed: Tasks and Assignments for Courses VI, VIII B, X and XI				



KARIM CITY COLLEGE, JAMSHEDPUR

FACULTY OF EDUCATION

B.Ed (Session 2020-22)



Left to Right:-

- 1st Row:- Dr. Ashraf Hoda, Mr. Saud Khan (Accountant), Mr. Abdul Aleem (Office Incharge), Prof. Shibanur Rahman, Dr. Md. Reyaz (Principal), Dr. Sucheta Bhuyan (HOD), Dr. Parveen Usmani, Prof. Nushrat Begum, Prof. Anamika Singh, Sharon Megha Das.
- 2nd Row:- Mrs. Shehnaaz Begum (poen), Prof. Sneha Chowdhury, Prof. Jaya Das, Prof. Rituraj Tigga, Prof. Subuhi Rahman, Prof. Priyanka Priyadarshini, Prof. Satya Jha, Prof. Sheetal Pandey, Prof. Hridaya Devi, Nisha Kumari (off-Asst.), Swati Priya.
- 3rd Row:- Shaiqua, Mr. Shafique Ansari (Lib. Asst.), Nasir Haider (Peon), Prof. Pankaj Kumar Jha, Prof. Asghar Ali, Prof. L. Baskey, Prof. Samiullah, Prof. Jitesh Sahay, Prof. Bir Singh Biruly, Mr. Ashraf Azad (Librarian), Nandini.
- 4th Row:- Nadra, Tarannum, Nishat, Pinky, Asrita, Sangeeta, Mousami, Surbhi, Rejina, Sanchita, Pushplata, Harpreet, Sweta, Deepshikha, Anisha, Nahid, Sangita, Shilpi.
- 5th Row:- Sadiya, Sania, Bindu, Neha, Mampa, Sangeeta, Shabnam, Akanksha, Rahi, Purnima, Arti, Amisha, Julee, Khushboo, Shagufta, Zoya.
- 6th Row:- Nisha, Varsha, Devi, Rashpriti, Damyanti, Sunita, Anuja, Anita, Ritu, Priya, Kumari Nikita Rani, Aiyasha Naushin, Saba Rizwan, Sabreen Mojahid, Sabita Birua, Farah Naaz.
- 7th Row:- Farheen Farooque, Anubha Barla, Faiqua Tarannum, Mehroosh Jahan, Shalini, Sandhya, Sheetal, Sonika, Ravina, Nupur, Pinkee, Anuradha.
- 8th Row:- Ganesh, Benazir, Sanjina, Khushbu, Pallavi, Ranjeet, Shivnath.
- 9th Row:- Rupam, Vishal, Sonu, Subhojeet, Shubham, Ramdas, Jagdish, Bhakat, Uttam, Sanat, Kiran, Manoranjan, Pankaj, Abdul, Surya, Ranjeet, Vikash, Vishal, Ritesh, Bilakash.

तरانا-ए-करीमी

हमारा नारा इल्म है हमारे हाथ में कलम
सुलगती रहगुजार पर रवों-दवों रहे हैं हम
उरा नहीं सके हमें ये रास्तों के पेचो-खम
थके नहीं, रुके नहीं, हमारे अज़म के कदम

हमारा नारा इल्म है

बहुत-सी आजमाइशें भी आई आसमान से
गुज़र चुके हैं कामरों हरेक इम्तहान से
हमारे पीछे चलने वाले रुक गए थकान से
हम अपनी अगली मंजिलों पे बढ़ रहे हैं शान से

हमारा नारा इल्म है ...

हजारहा चिराग जल उठे इसी चिराग से
हजारहा चमन में है बहार एक बाग से
हजारहा दिमाग जुड़ गए हैं इक दिमाग से
हजार दीप जल उठे हमारे दिलके दाग से

हमारा नारा इल्म है ...

न जात है न पात है न नस्ल है न रंग है
जिसे है इल्म की तलब हमारे संग संग है
दिलों में अपने प्यार की उमंग है, तरंग है
तमी तो नफरतों के साथ जारी अपनी जंग है

हमारा नारा इल्म है ...

हमारी राह में सदा हो रौशनी का सिलसिला
हमारे हमकदम रहे तरकियों का काफिला
हमारे हक में जाए वक्त का हरेक फैसला
रुकावटों से और भी बढ़े हमारा हौसला

हमारा नारा इल्म है ...

ترانه کریمی

ہمارا نعرہ علم ہے ہمارے ہاتھ میں قلم
سُلاگتی رہگزار پر رواں دواں رہے ہیں ہم
ڈرا نہیں سکے ہمیں یہ راستوں کے پیچ و خم
تھکے نہیں رکے نہیں ہمارے عزم کے قدم
ہمارا نعرہ علم ہے

بہت سی آزمائشیں بھی آئیں آسمان سے
گذر چکے ہیں کامراں ہر ایک امتحان سے
ہمارے پیچھے چلنے والے رک گئے تھکان سے
ہم اپنی اگلی منزلوں پر بڑھ رہے ہیں شان سے
ہمارا نعرہ علم ہے

ہزارہا چراغ جل اٹھے اسی چراغ سے
ہزارہا چمن میں ہے بہار ایک باغ سے
ہزارہا دماغ جڑ گئے ہیں اک دماغ سے
ہزارہا دیپ جل اٹھے ہمارے دل کے داغ سے
ہمارا نعرہ علم ہے

نذات ہے نہ پات ہے نہ نسل ہے نہ رنگ ہے
جسے ہے علم کی طلب وہ اپنے سنگ سنگ ہے
دلوں میں اپنے پیار کی امنگ ہے ترنگ ہے
تبیھی تو نفرتوں کے ساتھ جاری اپنی جنگ ہے
ہمارا نعرہ علم ہے

ہماری راہ میں سدا ہو روشنی کا سلسلہ
ہمارے ہمقدم رہے ترقیوں کا قافلہ
ہمارے حق میں جائے وقت کا ہر ایک فیصلہ
رکاوٹوں سے اور بھی بڑھے ہمارا حوصلہ
ہمارا نعرہ علم ہے

